

ST PATRICK'S



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HND SOCIAL AND COMMUNITY WORK

School of Health +



KEY FACTS

Duration: 24 months

Academic level: Level 5

Campus: Tower Hill, London

Price: £6,000

Awarded by: Pearson

WHO IS THE COURSE FOR?

St Patrick's offers you the BTEC Higher National Certificate or Diploma in Health and Social Care, a well-respected qualification and the equivalent to starting university-level study. It can stand you in good stead to go on to complete a degree at university or go straight into employment. In order to get the best out of studying at this level you will need commitment, discipline and initiative.

COURSE CONTENT

Year 1

- Law, Policy and Ethical Practice in Health and Social Care **(C)**
- Fundamentals of Evidence-based practice **(C)**
- Youth and Community Work
- Applied understanding of human development and behaviour
- Mental Health and wellbeing: a whole person approach **(C)**
- Demonstrating Professional Principles and Values in Health and Social Care **(C, P)**
- Contemporary Social Issues

Year 2

- Reflective Approaches in Implementing Person-centred Practice **(C, P)**
- Investigating Innovative Approaches in Social and Community Work **(C)**
- Youth Justice: Gangs and Serious Youth Violence **(P)**
- Safeguarding Children, Young People and Vulnerable Adults
- Building relationships with individuals within marginalised communities
- Social and Community Services in Criminal Justice Practice
- Mental Health: Distress and Disorder

ASSESSMENT

The BTEC Higher National is assessed through a range of different methods, which will be set by your centre. This may combine report writing, practical demonstrations, presentations and producing finished products. BTECs are hands-on vocational qualifications, and so you should expect your assessments to mirror

the kind of work you would be completing in the Health and Social Care sector. Your tutor will set assignments for the qualification, which will be marked within your centre. Each assignment will include a set of assessment criteria that you must achieve in order to pass the assignment.

- Assessments that consider cognitive skills (what students know) along with affective and applied skills (respectively how they behave and what they can do).
- Unit-specific grading and Pearson-set assignments.
- A varied approach to assessment that supports progression to Level 6 and also allows centres to offer assessment relevant to the local economy, thereby accommodating and enhancing different learning styles.

WHAT WILL I EXPERIENCE?

- A stimulating programme of study that will be both engaging and memorable for students
- The essential subject knowledge that students need to progress into further study or the world of work
- A simplified structure: students undertake a substantial core of learning in the Higher National Certificate and can build on this in the Higher National Diploma
- Refreshed content that is aligned with Professional Body, employer and higher education needs
- Quality assurance measures — as outlined in sections — to ensure that all stakeholders (e.g. professional bodies, universities, colleges and students) can feel confident in the integrity and value of the qualifications
- A qualification designed to meet the needs and expectations of students aspiring to work in an international environment

CAREER DIRECTION

Students completing their Pearson BTEC Higher Nationals in Social and Community work will be aiming to go on to employment or to progress onto a top up year at a university.