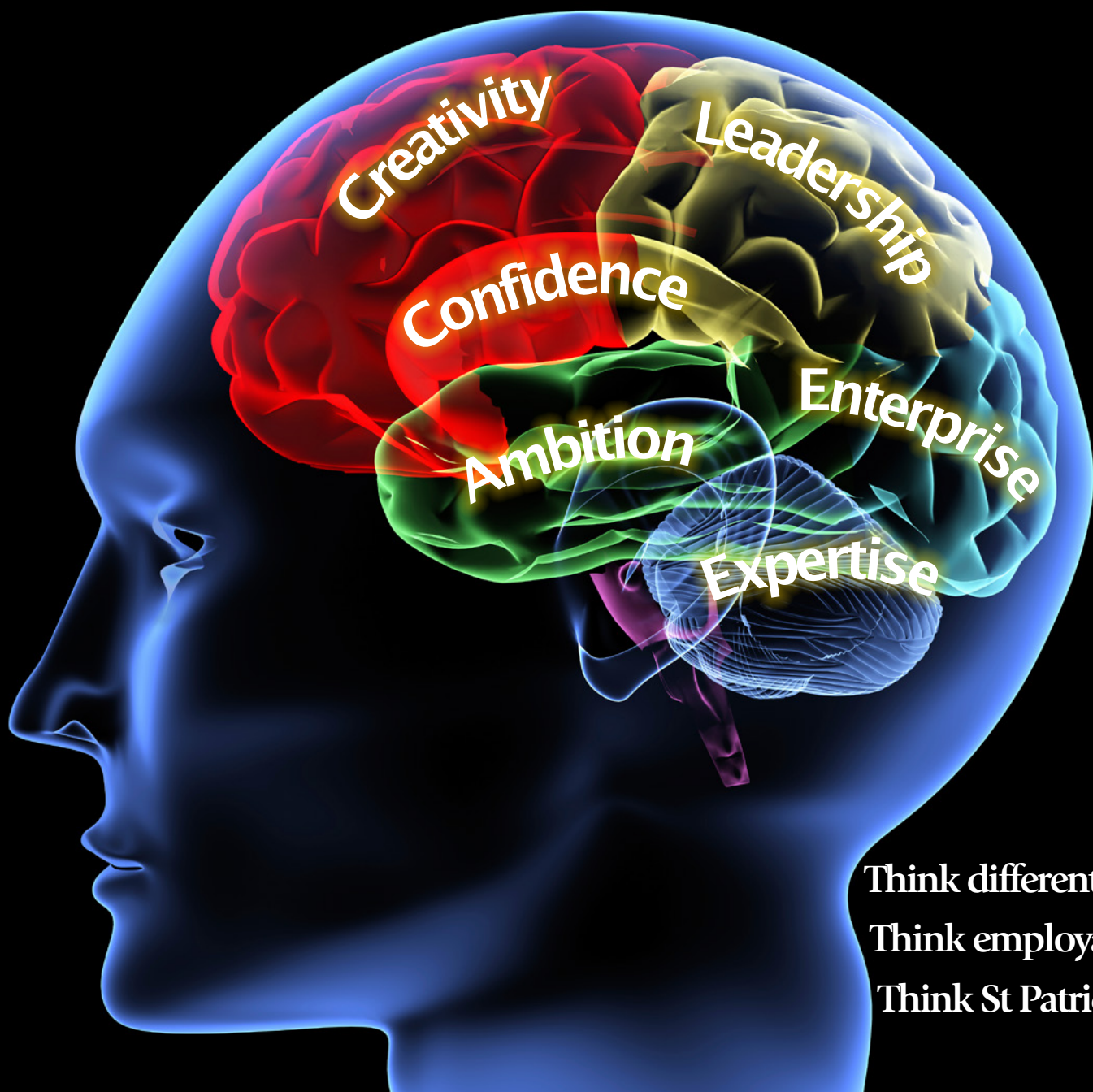


ST PATRICK'S



Est. 1803

Annual Review 2012-13



Think differently.
Think employability.
Think St Patrick's.

CHIEF EXECUTIVE'S REPORT FOR 2012-13



Girish Chandra

The year 2012-13 has been a momentous one for St Patrick's College. It has seen many changes to our college and the way in which we operate. Demand for places at the college is at an all-time high, and we expect it to remain so in the foreseeable future.

The nature of our student body has also changed. There has been an increase in the number of domestic and EU students applying, and the number of overseas applications has decreased, largely due to changes in the external environment.

MOVING ON UP

As a result of this huge increase in our student numbers, we have relocated our teaching operations from Great Chapel Street to the Holborn campus. Here we benefit from more space, more scope for future growth, and excellent facilities.

During the past months we have made a substantial investment in physical resources and infrastructure, and also human resources – to ensure that we are able to offer a first-class service to our students. I should like to place on record my appreciation of all the efforts of our dedicated staff, who have coped admirably with the inevitable disruption which came with our change of location. Our staff have

continued to act with true professionalism, and not let the changes faze them. They have continued to deliver the high standards of teaching which I have come to expect, and our students have come to appreciate.

Well done to all staff, whether you are a long-serving lecturer, or a relative newcomer to the St Patrick's family. You have put in a shift, done a sterling job, and your efforts have not gone unnoticed.

MORE GROWTH TO COME

I am pleased with the progress that the college has made this year. Of course we have experienced minor challenges – that is inevitable in a time of change – but we have risen to and dealt with those challenges, to go from strength to strength. We have more classrooms, more teachers and better facilities.

But I assure you that we are by no means resting on our laurels. We expect the number of students to increase still further in the coming months, and we will, of course, need to make sure that we have the facilities in place to cope with this demand.

Above all, I promise you that we will continue to strive to improve our college still further in the future.

innovation

enterprise

engagement

excellence

success

OUR VISION

The vision of St Patrick's College is to be recognised as a high quality education provider, increasing our learners' employability, widening access to education in society, and encouraging social inclusivity.

OUR MISSION

The mission of St Patrick's College is to empower our students through education, giving them the confidence to excel and change their lives. We aim to provide our learners with the best possible education – at an affordable price.



CELEBRATION: A PROUD ACHIEVEMENT!

St Patrick's College is fully committed to providing its learners with education of the highest possible quality, and was the first independent college to voluntarily undergo a review (called an Integrated Quality Enhancement Review – IQER) by the Quality Assurance Agency for Higher Education (QAA).

A team of QAA reviewers visited the college in September 2012 and published its report in December. The QAA awarded us a "Confidence" judgement – the highest possible rating – on the way St Patrick's delivers higher education programmes. It also concluded that "reliance" could be placed on the public information that the college provides.

Stephen Jackson, Director of Reviews at QAA commented: "St Patrick's is the first independent college to have voluntarily undergone QAA review, and has shown a real commitment to providing a high quality learning environment for its higher education students. The process of carrying out a full QAA review at an independent college for the first time has been a valuable experience – not only for the college, but for QAA. I am pleased it has resulted in a positive outcome."

ST PATRICK'S COMMENDED

QAA reviewers identified a number of examples of good practice at the college, including the appointment of elected student officers, who provide an independent

and highly trusted communication link between students and the college. They also commented favourably on the collaboration between library and technical staff that has produced a library catalogue interface that is interactive, easy-to-use and highly responsive.

This was a real "thumbs up" from the quality experts, which prompted Raj Kumaran, Director of Education at the College to say: "St Patrick's is proud to be the first independent college to have volunteered to undergo the IQER process and we are delighted with the results. QAA's reviewers confirmed the high quality of management and integrity in our higher education provision. They also commended St Patrick's for initiatives such as appointing student officers to facilitate liaison between college management and the student body. We are now busy implementing the additional recommendations and suggestions made by the reviewers and we look forward to further co-operation with QAA in future years".

The next step is likely to be for St Patrick's to seek to subscribe to the QAA and ask for an Institutional Review (IR). The IR will involve a top to bottom review of the college's governance, management, and operations – both current and in the future, in line with the UK Quality Code and public expectation. The IR will be our major priority for the coming months.

CENTRAL LONDON CAMPUS ALLIANCE (CLCA)

St. Patrick's is now part of the Central London Campus Alliance. The alliance is between a group of creative private education institutions that share the same values and aims. The main advantage is the sharing of best practice and resources across its London campuses, thereby enhancing the student experience.



GROWING AND GROWING

The vision of St Patrick's College is to increase the employability of our learners, widen access to education in society, and encourage social inclusivity. We were therefore delighted to note that the number of students studying with us has increased significantly. We now have about 5,000 students, and expect this to rise still further during our September 2013 intake.



NEW CAMPUSES

In the past year St Patrick's has radically improved our teaching premises and facilities. We have ceased to teach in the two premises in Great Chapel Street, Soho which we occupied for many years.

No. 24 Great Chapel Street has been given up completely, and 15-19 Great Chapel Street has been allocated to the London College of Contemporary Arts (LCCA), another member of the Central London Campus Alliance. All teaching now takes place at our new premises at New Court in Holborn.

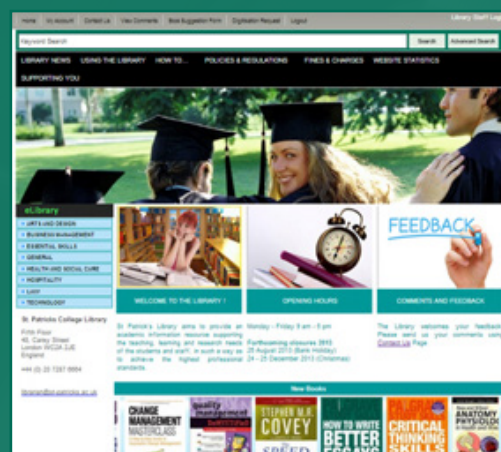


Our students and staff now benefit from a much more spacious and modern learning environment, with vastly improved facilities, which is much more conducive to their successful studies.

OUR NEW E-LIBRARY

Our students now have access to a multitude of resources, including electronic books, periodicals, past exam papers, videos, outstanding examples of work by previous students, useful web links and much, much more. Users of the e-library are also able to create wish lists and reference lists, bookmark items and view reading histories.

In their report, the visiting QAA team in September singled out the e-library for special praise, and drew attention to it as an example of good practice. They said: 'Library and technical staff have collaborated to produce a purpose designed library catalogue interface that is interactive, easy-to-use, and highly responsive.'



NOMINATION FOR VOCATIONAL EDUCATION PROVIDER OF THE YEAR AWARD

EducationInvestor
Awards 2013 
FINALIST

St Patrick's is proud to have been chosen as a finalist in the Education Investor Awards 2013, one of the highest accolades in the education industry. As a leader in the provision of HND programmes, St Patrick's has been nominated in the Vocational Education Provider of the Year category.

The Education Investor Awards are organised each year by Education Investor Magazine, to promote excellence and recognise innovation in the education industry. St Patrick's is proud to have been recognised for the role it plays in expanding access to quality education and contributing to the continuous development of individuals and communities.



APPOINTMENT OF A NEW COLLEGE PRINCIPAL-DESIGNATE

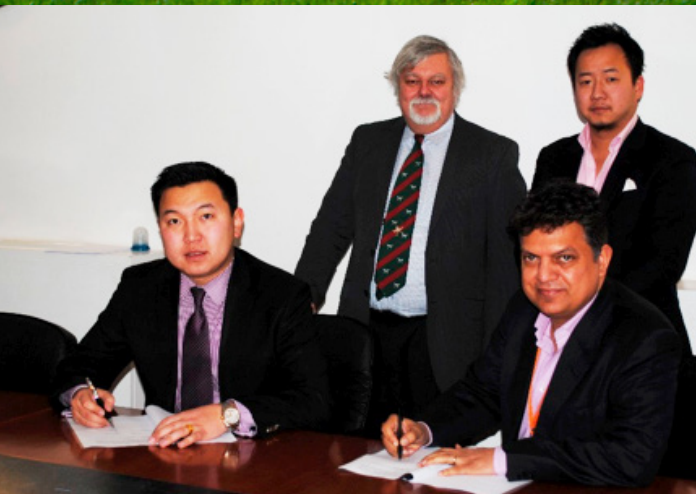
St Patrick's College was proud to announce the appointment of Professor Daniel Khan OBE as its new Principal Designate. Prof Khan will take up his appointment in September. He has wide-ranging experience in education management and as he joining us at a time of expansion, is looking forward to further increasing and strengthening our academic development.

Prof Khan has previously held senior positions at the University of London Institute for Education, the School of Oriental and African Studies, the Institute of Neurology at York College, and Grimsby Institute of Further and Higher Education. His qualifications include a Master's degree in Financial Management and a Diploma in Theology.

In 2005 Prof Khan became the first recipient of the Star Award for Leadership in the Education Sector, awarded by the UK High Commission in Port of Spain, Trinidad. He was also awarded the OBE by HM the Queen for his contribution to education in 2008.

With a track record in delivering practical results at education institutes in the UK, Prof Khan believes that by working in partnership with universities, employers, and other key players in the knowledge economy, St Patrick's can play a pivotal role in the strengthening of the sector and expanding access to education even further.

INTERNATIONALISATION



Internationalisation of the college is one of our major strategic objectives. As the world is becoming smaller, St Patrick's is committed to ensuring our students graduate with a global mindset and perspectives, so they become globally employable.

We recently visited Malaysia and signed a MoU with Asia Metropolitan University (AMU) to offer the delivery of our HND provisions at their main campus in Kuala Lumpur. This allows local Malaysian and international students to study our HNDs in Malaysia.

And through this agreement, we are also implementing our Global Classroom concept. This allows our current students in London to spend a term or more in Malaysia, experiencing a new culture and different business dynamics, thereby becoming all-round international graduates.

ST PATRICK'S IN MONGOLIA

Last year, a MoU was also signed with the Royal Academy of Mongolia to allow for student exchanges, and the sharing of good practice and academic research. We are excited to be receiving the first batch of Mongolian students!

This form of transnational education (TNE) not only enhances students' educational experience and employability prospects, but also allows St Patrick's to grow our presence internationally. We have more exciting projects currently in the pipeline and we look forward to sharing details of these in the near future!

VISITING GUEST LECTURE SERIES



In the past year we have continued with our series of visiting lectures from a variety of distinguished guest speakers.

Most recently, our students have been fortunate enough to meet Professor David Mellor OBE, Chairman of the UK Telecommunications Academy and Special Envoy of the Secretary General of the International Telecommunications Union, who spoke about "Regulation of Telecommunications in a Global Environment". They also met Dr Adrian Hilton, Launch Co-ordination Engineer at the Google Corporation in Mountain View, California, who spoke about "the Role of SREs and Data at Google".

These guest lectures are always very well received by our students and we look forward to more such occasions in the coming year.

ABSOLUTELY FABULOUS!



Actress Joanna Lumley visited the College on 21 July, along with H.E. the Nepalese Ambassador Dr. Chalise, Damien Collins MP, mayors and other notable guests.





St Patrick's used the occasion to launch a new £50,000 scholarship scheme, which is open to the families of Gurkhas who served in the British Army. This was warmly received by the Nepalese community and we are very proud to have extended access to education in this way.

innovation

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enterprise

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engagement

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success



Corporate Office
New Court Campus
48 Carey Street
London WC2A 2JE

T: 0207 287 6664
E: info@st-patricks.ac.uk